

Title of Lesson:	ICAP Implementation
Grade:	9-12
Date:	Once per semester
Time Required:	20 minutes

Goal	Provide students with motivation and necessary information to complete grade level ICAP components
Objectives	Discuss reasoning behind knowing interests and future planning to obtain goals as well as provide information needed to complete assignment
ASCA National Standards	<p>Academic Development - Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial post-secondary options, including college; Standard C: Students will understand the relationship of academics to the world of work and to life at home and in the community</p> <p>Career Development - Standard A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions; Standard B: Students will employ strategies to achieve future career goals with success and satisfaction; Standard C: Students will understand the relationship between personal qualities, education, training and the world of work</p> <p>Personal/Social - Standard A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others; Standard B: Students will make decisions, set goals and take necessary action to achieve goals</p>
Competencies Addressed	A:B2 - Plan to achieve goals; A:C1 - Relate school to life experiences; C:A1 - Develop career awareness; C:A2 - Develop employment readiness; C:B1 - Acquire career information; C:B2 - Identify career goals; C:C1 - Acquire knowledge to achieve career goals; C:C2 - Apply skills to achieve career goals; PS:A1 - Acquire self-knowledge; PS:B1 - Self-knowledge application
Materials/Resources	Staff training on components of lesson and ICAP information; Internet access and ability for all students to see screen (://www.youtube.com/watch?v=D2kcppnzGWE&feature=related); Student instruction/hand-out; at least one person with CIC Professional Center privileges (to assess student completion of tasks); email blast/auto dialer to all parents informing of assignment to encourage involvement
Activity Description	<p>Teachers show above indicated video as a lead in. They then have a group discussion about the video and teacher steers conversation towards the following 3 questions: How does career affect future? How does education affect career?</p> <p>Setting goals and creating plan to achieve</p> <p>Teacher then talks about ICAP hitting on information below and hands out instruction sheet to students (can also be posted on school website for paperless option)</p> <ul style="list-style-type: none"> • ICAP components – interest inventory, postsecondary programs and workforce options, financial aid information, intentional course planning, academic resume • ICAP mandates – college entrance requirements, concurrent enrollment & immediate pros/cons for completion
Evaluation: Process Data Perception Data Results Data -Achievement Related -Achievement Other	<p>Process Data: Number of students in attendance for lesson/presentation</p> <p>Perception Data: Number of students who completed grade level ICAP components</p> <p>Results Data: Increase in percentage of students who graduate from high school; Increase in percentage of students entering some form of post-secondary education program upon graduation</p>