

Norwood Public Schools R2-jt

P.O. box 448

1225 W. Summit

Norwood, CO 81423

ICAP Implementation Goals 2010

Current career and graduation plan in place

4 year plan- graduation requirements

	Freshman	Soph	Junior	Senior	Remedial
Language Arts (4)	English I	English II	English III	English IV, and, or DC Intro to Comp I & II	Reading, ACT English, ELL English
Foreign Language (2)	Spanish I	Spanish II	Spanish III		
Social Sciences (3)	Geography	World History	American History, DC American History I & II	Civics/Economics DC Psych/ Sociology	
Math (4)	Algebra I, Geometry	Geometry, Algebra II	Algebra II, Pre- Calc, DC Algebra/Trig	Pre-Calc, DC Algebra/Trig	Pre-Algebra, Intro to Algebra, Applied Math, ACT Math
Science (3)	Earth Science	Biology	Physical Science, or Chemistry, Physics	Chemistry Physics, DC Anatomy, DC Biology	
Vocational (2/3)	Business/ Comp Apps	Tech .5	Accounting, Woods	Marketing, DC Personal Finance, Woods	(Woods can be taken all 4 years)

Physical Education (2)	PE	Health .5, PE	PE	PE	Each sport played .5 (only 1 credit can be counted toward graduation)
Fine Arts (1)	Band, Art	Band, Art	DC Art History/ Art Appreciation	DC Music Appreciation	(Band/Art can be taken all 4 years)
Electives/ Activities (1)				Senior Seminar	Knowledge Bowl, Drama Club .5 (only 1 credit can be counted toward graduation)

- Dual credit courses may be taken Junior and Senior Year
- Total of 26 credits for graduation

Remedial Graduation Program

Key Performance Academy: Students who are lacking credits due to lack of maturity and motivation early in high school, personal issues beyond their control, and movement from other districts, are given the safety net of a performance related high school degree. Students must be referred to the program and approved by administration. Students must pass levels set by the district on the Key Performance career testing by ACT, as well as create personal portfolios that are presented to the principal, superintendant, and in some cases, the school board. All students are given the goal of achieving a minimum score of 18 on the ACT, or at least show growth from their junior ACT testing, by retaking the ACT. All students must take the Senior Seminar course, or create a career portfolio.

Resources utilized:

- A weekly meeting with a School to Work Alliance Program representative from BOCES

- A weekly meeting with a certified counselor concerning: motivation ,organization, goal setting, and personal issues that may be hindering student success
- Key Train curriculum for learning skills needed for Key Performance testing, as well as improving ACT scores.

ASCENT

We currently have 2 students in our ASCENT program. This process began last spring.

Senior Seminar

All seniors are required to take the Senior Seminar course with the school counselor. Even if they plan on taking time off, they learn skills needed to apply for post secondary education, when they are ready. Students planning on attending college, receive guidance on searching for the right fit, and support with essays and applications. Minimum objectives include:

- Field trips to college fairs, colleges, and technical schools
- Guest career, military, and post secondary school speakers
- Creating an applicable resume
- Apply to at least 3 post secondary schools
- Apply for a minimum of 10 scholarships
- Receive 3 letters of recommendation
- Practice job applications
- Apply for FASFA, (including a parent informational night on financial aid, and computer lab walk through on the FASFA, in order to complete).
- Time management, budgeting, and credit cards
- Interviewing skills
- Real world expectations, judgments, and responsibilities

11th grade

- Individual student 4 year plan scheduling meeting with the school counselor
- Given the ASVAB and military career counseling
- Take the Colorado state ACT

10th grade

- Individual student 4 year plan scheduling meeting with the school counselor
- All students take the PLAN, pre-ACT assessment, as well as CSAP that is given to the high school RTI team for needed interventions.

9th grade

- Individual student 4 year plan scheduling meeting with the school counselor

8th grade

Last year's class (our current 9th graders), met the following objectives, yet this year's 8th grade class has not yet met with the school counselor.

- All students have set up accounts with College in Colorado
- All students have selected 3 careers that interest them and added it to their portfolio
- Guest speakers from different careers, and post secondary schools
- Job shadow experience
- Created a Power Point presentation on their job shadow experience, along with a 4 year plan for high school, then presented it to parents at a high school transition meeting
- Individual meeting with school counselor for scheduling, goals, and creating their 4 year plan for high school.
- All students took the Explore, pre-ACT assessment, as well as CSAP that was given to the middle school RTI team for needed interventions

7th grade

- Students taken to Fort Lewis College for a look at college life.

6th grade

- All students have set up accounts with College in Colorado
- All students have taken an interest survey and added it to their portfolio
- All students have selected a career that interests them and added it to their portfolio

District goals for implementing ICAP

It is a district goal to utilize collegeincolorado.org . We realize that this website meets grade level expectations and curriculum that not only meets legislative ICAP requirements, but is also aligned with ASCA guidelines. Not only does it meet our needs of creating an electronic means of keeping and sharing data for educational purposes, but allows us to share and include parents in their student's individual goals. This is why we are sending a team of educators to further our goal of making education relevant to our students. We are sending team members in order to implement ICAP in

a way that best meets our district, as well as the needs of our students on **October 5th and 6th of 2010**. Included in our ICAP team are:

Wendy Crank	K-12 School Counselor
Michelle Barkemeyer	Gifted and Talented
Sheri Carr-LaCosse	Special Education
Sue Williams	Technology/Business
Kathryn Westcott	Library/Technology
Samantha Jacobs	HS English/RTI Coordinator
Don Wilson	IT

Goals for individual team members:

Librarian and IT

- Add ICAP information and links for parents and students to access information off the district website.
- Co-mingle go-edustar with collegeincolorado.org to create a seamless, all-inclusive ICAP document that is electronic, and easily transferable between Colorado districts.
- Aid school counselor in setting up web page for applying to scholarships and keeping track of such through collegeincolorado.org
- Help to input a course description of all courses offered through the district, as well as those accepted for NCAA

Technology

- Implement collegeincolorado curriculum and yearly benchmarks for grades 6-10

High School English

- Students evaluate their own CSAP, EXPLORE, PLAN ,and ASVAB scores, along with academic and career goals.
- Students create goals and academic/career intent plans to submit to counselor at spring scheduling meeting.
- Aid students with resumes, and essays for college applications and scholarships.

GT/SPED

- Meet yearly with school counselor and parents, after reviewing individual profiles to create ALP, IEP, and ICAP plans that correlate and meet individual student needs.

K-12 School Counselor

- Guides all staff through ICAP process and procedure
- Routinely checks on student career profiles, (Nov. Feb. Aug.), then communicates with parents, GT or SPED, concerning individual goal development.
- Assure student schedules meet their academic and career needs.
- Follows all students through Senior Seminar, in order to be sure all students are making adequate progress toward their goals.
- Yearly HS transition meeting that includes student career goals and 4 year plans.
- Yearly financial aid meeting with parents
- Utilize testing and communication with teachers regarding student career/college goals and interventions that may be needed.
- Refer students to ASCENT
- Assure dual credit and remedial coursework is available for students.

RTI

- Elementary, Middle School and High School teams assure that career education is being offered in content areas.
- All testing, including CSAP, EXPLORE, PLAN and ACT are evaluated and intervention put in place for students who are not performing at levels that meets their career goals.

Elementary School

- Create a career day that includes local school districts in the 5th grade

Respectfully submitted

Sept. 30, 2010

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